

# Pontefract Secondary Planning Area

## School Information

Carleton Community High School and The King's School are grouped together as the Pontefract Secondary Planning Area.

DfE	School	Age Range	Type	MAT
4027	Carleton Community High School	11-16	Academy	PAT
4020	The King's School	11-16	Academy	PAT

## Housing Development Information

Schools Organisation continue to work closely with Regeneration and Growth colleagues and attend regular meetings to understand the expected pupil yield from housing developments so they can be included in the school place planning process in a timely and effective way.

The table\* below shows the housing developments in the Pontefract Secondary Planning Area that have been taken into consideration by Schools Organisation.

Planning App	Housing Development Name	Total Dwellings	Completed Dwellings	Outstanding Dwellings	Pupil Yield for Secondary
14/02357/FUL	Cobblers Lane	201	134	67	10
15/01463/FUL	Pontefract General Infirmary	124	116	8	1
16/01005/REM	Cobblers Lane	170	170	0	0
14/02839/FUL	Limetrees	84	81	3	0
17/03159/FUL	Pontefract Road (Land to Rear)	130	0	130	20
16/02385/REM	Prince of Wales Colliery	89	77	12	2
17/02913/REM	Prince of Wales Colliery	83	57	26	4
18/01896/FUL	55a Northgate / Back Northgate	28	0	28	4
19/00250/FUL	Glenn Rise / Stumpcross Lane	101	0	101	15

\* Only housing applications that are 15 dwellings and above are included in the table.

## Actual Numbers Per Year Group based on October Census 2019

2019/20		Y7	Y8	Y9	Y10	Y11		
Carleton Community High School	AN:	210	210	210	210	210		
	NOR:	202	206	201	183	173		
The King's School	AN:	210	210	210	210	210		
	NOR:	209	209	210	196	199		
Planning Area	AN:	420	420	420	420	420		
	NOR:	411	415	411	379	372		

## Forecast Numbers Per Year Group

Carleton Community High School		Y7	Y8	Y9	Y10	Y11		
2020/21	AN:	210	210	210	210	210		
	NOR:	201	205	196	172	170		
2021/22	AN:	210	210	210	210	210		
	NOR:	210	206	204	190	167		
2022/23	AN:	210	210	210	210	210		
	NOR:	210	215	205	198	184		
2023/24	AN:	210	210	210	210	210		
	NOR:	210	215	214	199	192		
2024/25	AN:	210	210	210	210	210		
	NOR:	210	215	214	208	193		
2025/26	AN:	210	210	210	210	210		
	NOR:	210	215	214	208	202		
2026/27	AN:	210	210	210	210	210		
	NOR:	210	215	214	208	202		
2027/28	AN:	210	210	210	210	210		
	NOR:	200	215	214	208	202		

The King's School		Y7	Y8	Y9	Y10	Y11		
2020/21	AN:	210	210	210	210	210		
	NOR:	210	204	205	191	198		
2021/22	AN:	210	210	210	210	210		
	NOR:	210	207	202	198	188		
2022/23	AN:	210	210	210	210	210		
	NOR:	210	207	205	196	195		
2023/24	AN:	210	210	210	210	210		
	NOR:	210	207	205	198	193		
2024/25	AN:	210	210	210	210	210		
	NOR:	210	207	205	198	195		
2025/26	AN:	210	210	210	210	210		
	NOR:	210	207	205	198	195		
2026/27	AN:	210	210	210	210	210		
	NOR:	210	207	205	198	195		
2027/28	AN:	210	210	210	210	210		
	NOR:	210	207	205	198	195		

Pontefract Secondary Planning Area		Y7	Y8	Y9	Y10	Y11		
2020/21	AN:	420	420	420	420	420		
	NOR:	411	409	401	363	368		
2021/22	AN:	420	420	420	420	420		
	NOR:	420	413	406	388	355		
2022/23	AN:	420	420	420	420	420		
	NOR:	420	422	410	394	379		
2023/24	AN:	420	420	420	420	420		
	NOR:	420	422	419	397	385		
2024/25	AN:	420	420	420	420	420		
	NOR:	420	422	419	406	388		
2025/26	AN:	420	420	420	420	420		
	NOR:	420	422	419	406	397		
2026/27	AN:	420	420	420	420	420		
	NOR:	420	422	419	406	397		
2027/28	AN:	420	420	420	420	420		
	NOR:	410	422	419	406	397		

Based on the published admission number in the Pontefract Secondary Planning Area, there are sufficient school places forecast with minimal in-year pressures.

There are no spare school places forecast in Year 7 for 2021/22 and there are 118 surplus school places forecast across all year groups.

### Action Plan

#### MEDIUM PRIORITY

- Closely monitor the demand for Y7 places
- Work with Regeneration and Growth colleagues to monitor the speed of delivery from housing developments
- Continue further exploration of expected pupil yield from completed housing

**Year 7 Mobility**

The map below is shaded to show the total net flow of pupils between catchment areas in 2019/20. The arrows demonstrate the mobility of pupils between the schools and surrounding areas.

