

Principles Which Underpin the Delivery of Services in Special Needs Inclusion in Wakefield

- All children should be educated as close to their family as possible.
- All children should be educated in mainstream setting unless this is incompatible with their needs, the needs of other children in the school or the efficient use of resources.
- Wakefield MDC will work towards self-sufficiency in the provision of education for its community unless there are exceptional resource or educational implications which justify placement outside the district.
- The LEA will continue working with specific schools to further develop resourced provisions for specific needs.
- Special schools will continually strive to develop mainstream educational experiences for all children in their care.
- The LEA and schools will work together to promote and develop an effective partnership with all parents and carers as well as with all agencies, particularly Health care trusts and Social Services, which emphasises their rights and responsibilities as co-educators.
- The LEA and schools will continue to work together to target Special Needs resources towards:
 - Supporting children with the greatest needs;
 - Preventative work with children.
- The LEA will take a lead role in working with other agencies to develop a coherent response to meet the needs of all children, including the pre-fives to ensure early identification, assessment and appropriate provision.
- The LEA and schools will work with all agencies starting with transition (Y9), to develop a coherent programme of post-16 education and training opportunities which will enable all young people to play a meaningful role in society.