

Wakefield SACRE – Vision

We will seek to ensure that all children and young people in Wakefield develop spiritually, academically, emotionally and morally so that they are better able to understand themselves and others and cope with the opportunities, challenges and responsibilities of living in a rapidly changing and increasingly multi-cultural world.

The vision of Wakefield SACRE is for schools to be able to:-

- provide challenging learning through the RE Curriculum;
- promote an inspirational and aspirational ethos through meaningful and engaging Collective Worship;
- contribute to community cohesion by engaging the whole school and wider community in an exploration of identity and community in the local, national and global context

And for the Local Authority to:

- ensure that it fulfils its statutory duties and responsibilities in supporting the work of Wakefield SACRE
- place a high priority on the role of RE and Collective Worship in schools
- to provide sufficient resource and training to support schools in the above
- work in partnership with SACRE to build links between schools and local faith communities and cultures

For SACRE members to:

- represent their constituents in the spirit of promoting educational RE and Collective Worship within statutory regulations;
- represent fairly the views of their constituents as far as this is possible;
- work with other members of SACRE to model and promote respect for and understanding of different beliefs and lifestyles and a universal search for what it means to be human

Education is an inclusive process that involves the whole person. It is not just about academic standards, but about achievement across a range of skills and about personal development, including values-development. Religious Education must be open to all pupils and so has to be taught in the context of this understanding of education. It cannot promote any particular religion or world-view as 'the right way'. Rather it must enable pupils to understand their own faith or world-view and to learn from their study of different faiths and world-views.