

Wakefield MDC Primary Speech and Language Resource

The aim of the Resource is to:

Provide a specialised programme of treatment and education on a daily basis for children whose speech and language difficulties are so substantial as to impede their normal development

The WMDC Primary Resource provides places for up to 24 children from across the Wakefield district. Pupils from other LEAs may be considered for admission to the resource, providing places are available. The Resource is directly funded by the LEA, but is also an integral part of the host school.

The Resource admits children from Reception age through to Year 6. All pupils have a current Statement of Educational Needs with speech and language as the primary difficulty.

The Aim of the Primary Speech and Language Resource

We aim to:

1. Encourage early identification of Language Disorders.
2. Raise the language competence of the children to a level which will enable complete inclusion in full time mainstream education, when appropriate to the needs of the child.
3. Continuously assess the development of each child.
4. Provide specialist teaching within a mainstream school setting.
5. Reach the highest standards possible for each child in all areas of the National Curriculum.
6. Initiate and maintain links with parents, and offer advice and support.
7. Act as a resource and information centre for teachers, parents and other relevant groups.

Policy for Admission to the Resource

Language must be the primary difficulty experienced by the child in the educational setting, with breakdown occurring in one or more of the following areas:

- Expressive language
- Receptive language

- Phonological development

All children must have a current Statement of Special Educational Needs prior to admission, stating speech and language difficulty as the primary feature.

Children may be considered from any school within the Wakefield MDC area.

Early referral to the Resource is strongly recommended.

Children are admitted to, or discharged from, the Primary Resource as a result of a recommendation made to the LEA by the Resource Admissions Panel. This Panel consists of the Teacher-in-Charge, The Educational Psychologist with responsibility for the Primary Resource, the LEA's SEN Officer with responsibility for the Primary Resource, and the Specialist Speech and Language Therapist for Specific Language Impairment. The final decision is made by the LEA.