Proposed Expansion

Of

Horbury St Peter’s and Clifton CE (VC) Primary School

Consultation Report on:
Proposed Expansion of Horbury St Peter’s and Clifton CE (VC) Primary School

Schools Organisation
Children and Young People
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      Tuesday 31 January 2017
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Introduction

1.1 Outline of the Consultation

This report presents the feedback received from stakeholders during the consultation period from Monday 9 January 2017 to Friday 3 February 2017 regarding the proposal to provide additional school places at Horbury St Peter's and Clifton CE (VC) Primary School.

1.2 Table of Consultation Activity

The table below summarises the main consultation activity with stakeholders.

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Consultation Summary

2.1 Details of Consultation with all Stakeholders

408 consultation packs were sent to all Stakeholders directly and included a letter, proposal information and a feedback form. All Stakeholders were signposted to the Schools Organisation website which offered the opportunity to feedback on the proposal via an online questionnaire. Drop in sessions were also held in the second week of the consultation period.

2.2 Results from the Questionnaire

69 questionnaires were received from all Stakeholders.

About You

- Parents and Carers: 49%
- Governors: 19%
- Local Residents: 25%
- Members of Staff: 3%
- Members of the Public: 4%
Q1. Do you think the provision of additional school places at Horbury St Peter’s and Clifton CE (VC) Primary School will be good for parents and children in the Horbury Area?

Q2. How far do you support or oppose the proposal to expand Horbury St Peter’s and Clifton CE (VC) Primary School?
Feedback Statistics

The bullet points below summarise the statistical feedback from the questionnaires.

- The majority of questionnaires received were from Parents and Carers (34).
- 55 stakeholders believed that the provision of additional school places at Horbury St Peter’s and Clifton CE (VC) Primary School would be good for parents and children in the Horbury area compared to 6 stakeholders who believed it would not be good for parents and children in the Horbury area.
- 53 stakeholders answered ‘strongly support’ or ‘support’ compared to 7 stakeholders who answered ‘strongly oppose’ or ‘oppose’.

Feedback Themes

The bullet points below summarise the main themes that were raised by stakeholders through the questionnaires and drop in sessions.

Positive Comments:
- Stakeholders acknowledged the need for additional school places in the Horbury area.
- Stakeholders suggested ways to improve congestion and parking issues such as parking permits, walking bus, pedestrian crossing area and a speed camera.

Negative Comments:
- Stakeholders expressed concern about traffic, congestion and poor parking.
- Stakeholders expressed concern regarding the extra pupils that will attend the school.

Further comments were received regarding these issues at the drop in sessions and were discussed with Wakefield Council Officers. All traffic issues and suggested solutions will be raised with Highway Officers.
Governors and Members of Staff Consultation

3.1 Details of Consultation with Governors and Staff

55 consultation packs were sent to all members of staff at Horbury St Peter’s and Clifton CE (VC) Primary School and 14 consultation packs were sent to all members of the Governing Body (this includes parent and staff governors).

3.2 Results from the Questionnaire

About You

13 questionnaires were returned from members of staff and 3 questionnaires were returned from governors.

Views

Q1. Do you think the provision of additional school places at Horbury St Peter’s and Clifton CE (VC) Primary School will be good for parents and children in the Horbury Area?

![Bar chart showing results of Q1 question]

- **Yes**
  - Governors: 3
  - Members of Staff: 13

- **No**
  - Governors: 0
  - Members of Staff: 0

- **Don't Know**
  - Governors: 0
  - Members of Staff: 0
Q2. How far do you support or oppose the proposal to expand Horbury St Peter’s and Clifton CE (VC) Primary School?

Members of Staff Comments:

“The school should have been built as a two-form entry in the first place!”

“If the expansion is done in a way that is not detrimental to pupils/staff then the plan will be a good idea. Ideally, this should have been considered when the building was originally built as space and surroundings have now got to be changed.”

“The school will be able to return to a two-form entry. At present all year groups are taught in mixed classes i.e. Y5/Y6 as there is a 45 intake limit. I believe, as both a teacher and former parent, that pure year group teaching is more beneficial to both children and staff. The Christian ethos and ‘family’ atmosphere make the school hugely successful and a popular choice.”

“When you are doing this, are you also taking into consideration the proposed changes to early year provision to 30 hours, as this may have another impact on the school size?”

“As a member of staff at Horbury St Peter’s & Clifton VE (VC) Primary School, I totally agree with the proposal of the expansion of the school. However, whilst we as staff welcome advice about the planning and structures from the professionals that have been put in place, having gone through this process before, please do listen and take on board the views of staff. I feel we are best placed to know what does and doesn’t work.”
“It has been made clear that there is a shortage of school places in central Horbury going forward. It is right, therefore, that in order to meet this, the school is increased in size. The alternative would be to have people within the catchment area having to take children to schools some distance from where they live. We are pleased that in increasing the intake the Council is to provide permanent extensions to the building and not seek to reduce costs by providing temporary classrooms. Having said this we trust that the final design and scope of works will take into account our views so that the finished building can work effectively for staff and children, both now and in the future. We do have some concerns about the size of our hall being able to accommodate another 100 children, and would like to ask that whilst the design is being finalised consideration is given to how this may be enlarged at a future date – this could then provide a basis for a capital project later, not necessarily drawing on Council funding.”

“The expansion is needed to allow children living in Horbury to access their local schools. May be this need should have been addressed when the school was extended and refurbished for the amalgamation with Clifton Infants.”

**Governors Comments:**

“Places for young children in this catchment are needed, so it can only be a good thing as far as I can see.”

“I feel that this proposed extension is urgently required by the young families of Horbury. I do find it very disturbing that the extension and refurbishment carried out recently did not cater for these numbers leading to unnecessary upset for some families. It was predicted then that a 45 place entry would not be big enough in the relative short-term, and so it has been proved. I cannot believe that adding on this extension is less expensive than the original plans – seems like another case of wasted resources, not to mention the huge disturbance that will now be caused to staff and children and to local residents once again.”
Parents and Carers Consultation

4.1 Details of Consultation with Parents and Carers

250 consultation packs were sent to households of the pupils at Horbury St Peter’s CE (VC) Primary School.

4.2 Results from the Questionnaire

About You

34 questionnaires were returned from parents and carers.

Views

Q1. Do you think the provision of additional school places at Horbury St Peter’s and Clifton CE (VC) Primary School will be good for parents and children in the Horbury Area?

![Bar Chart]

- Yes: 31
- No: 2
- Don't Know: 1
Q2. How far do you support or oppose the proposal to expand Horbury St Peter’s and Clifton CE (VC) Primary School?

Parents and Carers Comments:

“Horbury St Peter's and Clifton is a really good school and over the years I am aware of a number of children who have been refused admission due to a lack of places. This has made it extremely difficult for parents having children at multiple schools and due to the increase in new houses being built in the Horbury area this will continue to cause problems unless the school can be extended. For this reason I strongly support the proposed changes.”

“We feel the school is poorly run at present so with a larger intake it will be worse. A major concern is the traffic and young children as young as six walking to school on their own. At present the school takes as many ‘special needs’ children as possible for funding and this is to the detriment of ‘normal’ children now!! So God help them in the future.”

“Given timescale my daughter will no longer be at this school. My concern is only about any building works in 2017 disrupting day-to-day learning environment.”

“There needs to be more consideration and planning around school travel and parking for this expansion. This was not evident for the previous expansion. I would suggest that highway measures and school travel planning be implemented alongside the expansion to reduce car travel to the site and prevent inappropriate parking on Shepstye Road. On Highway Road a pedestrian crossing will be needed as it is unlikely that the school crossing patrol will be funded after the 2016/17 school year and demand to cross here will increase with more pupils. I would also like to see
further use made of the additional playing field (north of Highfield Lane) for play area or outside classrooms.”

“Increasing the number of intakes is a positive for the families of Horbury as long as the education given is not compromised. Please also take into account the lack of out of school child care provision attached to this school. This is a massive factor for working parents when considering which school to send your child and St Peter's is extremely behind with this.”

“I think by expanding Horbury St Peter’s & Clifton CE (VC) Primary School will help the community a lot.”

“I personally know parents of children in school catchment who did not get a place in school for September 2016. This is totally unacceptable and distressing for the families and especially child/children who may have gone to school nursery, made friends then have to re-start all over again. The proposal is definitely needed, and may I say should have been done a few years earlier!”

“I believe that the issue of over-subscription and lack of school placements must be addressed. This can only be a positive step for Horbury. Hopefully, access to school will not be affected too much.”

“As a parent and just recently had a new baby, the expansion plan proposal is a welcomed solution to the problem which seems to be happening in the Horbury pyramid. As working parents juggling two children at different schools would be a logistic nightmare, and in some cases not feasible, also putting upset on the children having to move childcare and schools. Children need routine and stability and changing this unnecessarily is causing upset for them and their family. So, the expansion plan, as parents, is very welcomed by us.”

“I am a parent of a child who will enter full-time school in September 2017 and I am also a member of support staff who will be working one-to-one with a child who will be starting full-time school in September 2017. My only concerns are that it will be too much to have 60 children in the current classroom space and the new building is unlikely to be ready for September. I also feel that parking outside school is already an issue, both at the start and end of the school day, which will only worsen with the addition of 15 extra cars trying to find space around the roads leading to school by cars performing unsafe manoeuvres and drivers becoming agitated. I feel the Council/Police should look at closing the road by the school to non-residents as there is sufficient parking in Horbury so that parents/carers could park elsewhere.”

“St Peter’s & Clifton is a fantastic school, my two boys have learnt so much while being there. The teachers are fab. I go to most things when there are events. The school is clean, and why not let other children and parents be a part of the amazing school, if they have the space that is.”

“I am a parent with a child in Horbury St Peter's in year two, and last year my other child did not get his school place. I appealed to the Council along with a further 11 parents. It was distressing for us all as a family; we lost our appeal along with everyone else. So since September I have been trying to juggle two children to two
different schools, this is becoming very hard and stressful for all of us as a family with work commitments and a strain on my 19-month old daughter. Come September this year my second child and child in St Peter’s will both come out of school at exactly 3.30pm with 20 minutes’ drive between both schools. How do the Council and school propose I do this? It is impossible. I am disgusted that this action was not put into place years ago since the Council knew this was an issue.”

“If St Peter’s and Clifton can expand am all up for it. It's a great school.”

“I would love to see an improvement in wrap-around care offered. This would be a hugely important improvement for my family and is essential in the development of any school. The current arrangements (Morning Club from 8am) do nothing to help support working parents.”

“I oppose more than support. St Peter’s have already gone about a massive change in the last build/move. The school is already a large school and don’t want it to become bigger. If housing developments continue in the Horbury area this next proposed expansion would only be a temporary fix. May be it’s time to consider a third school for infants/primary aged children and re-gig the catchment areas. This would be a more permanent fix.”

“Generally I believe the extension will be a positive development. If it achieves the following:
1. Ensures that all kids in the catchment area are guaranteed a place.
2. Class sizes are reduced.
3. Construction does not impede school operations and pupil welfare. I have one child in school and one child starting in September 2017 (hopefully!).
I am also a resident on Shepste Road so provisions need to be considered to accommodate or prevent cars/parking along Shepste Road.”

“It’s just very sad for some families for who it’s come a year late!”

“My daughter attends nursery here and shall hopefully be given a place for full-time in September! It’s a fantastic school and I hope you get full support from other Horbury residents. Good luck.”

“I feel the expansion is a very good idea for the school however, I feel there needs to be more parking put in place for the parents. I know the school say to use parking facilities in Horbury but Horbury is a very busy town and it’s not always possible to park. Maybe they need to think about opening the staff car park to parents. This also may make local residents to the school happy too.”

“As long as the existing pupils are not affected I cannot see a problem.”

“My family and I live within the catchment area of Horbury St Peter’s and Clifton and my daughter attends the school. However, when my son was due to start nursery at the school there were no places available which meant he started nine months later than he should have done. Hopefully the additional Reception places will mean he will be able to get a Reception place in September 2017. There is obviously a need for additional places at this school and I strongly support this proposal.”
“I am concerned about the disruption to KS1 students whilst building works are taking place and ensuring that noise/dust is kept to a minimum during school hours. Also, whilst I understand that refurbishment will take place, I am concerned about the space within the old children’s’ centre to accommodate the lower foundation children from September 2017. I would also like reassurance that Horbury Academy has capacity to deal with the additional intake and that catchment area for the High School will not need to be re-drawn due to the expansion.”

“As I have a new-born baby I feel very strongly supportive of the decision to expand the school. I know there have been issues getting siblings into the school also. Hopefully an ‘after school’ provision will also be in place too.”

“I hope the extension will have no effect on current pupil’s e.g. correct/needed space for storage, learning and play. My concern is lack of car parking/drop-off/collection space. It is already a real issue and child safety is the most important thing.”

“For the expansion as long as education standard does not decrease and that the school stays at the top of the league.”
Local Residents Consultation

5.1 Details of Consultation with Parents and Carers

87 consultation packs were sent to households surrounding Horbury St Peter’s and Clifton CE (VC) Primary School.

5.2 Results from the Questionnaire

About You

17 questionnaires were returned from local residents.

Views

Q1. Do you think the provision of additional school places at Horbury St Peter’s and Clifton CE (VC) Primary School will be good for parents and children in the Horbury Area?

- **Yes**: 7
- **No**: 4
- **Don't Know**: 4
- **Not Specified**: 2
Q2. How far do you support or oppose the proposal to expand Horbury St Peter’s and Clifton CE (VC) Primary School?

Local Residents Comments:

“I live on Shepstye Road. The road has been swamped with cars, with parents/carers bringing children to and from school. No regard at all for people trying to get out of the street or into it. The road is in disrepair with the extra load of traffic. I hate the fact that planners just care about class and staff. No thought of parking. I dread to think what will happen next. Why do residents have to be blocked in by school pick-ups and people parking in our spaces? Engines running for 15 minutes, plus smoke cigarettes, throw rubbish and butts on to the street. If you expand the school make a car park on Highfield Road. The gate was bricked up some years ago. Not right to expect residents to live like this. At least four times a day the cars are in our street, plus it is a dead-end. Make provisions for a drop-off/pick-up at Highfield Road end and a ‘No Entry’ at Shepstye or points on their license. I think we should be looked after, if not I strongly oppose any more building. Least you could do. We cannot walk on path the cars are on. The whole road is spoilt.”

“I am a local resident currently living at Shepstye Road, Horbury. I strongly oppose to expand those schools. One main concern is car parking. On certain hours I can’t even park my car where I currently live when parents are dropping off or collecting their children. Another concern I am raising is the amount of litter/rubbish that is discarded from some parents collecting their children which is an absolute disgrace. Also, the noise factor, why don’t you consider building another school where you live.”
“I am a local resident on Shepstye Road which is situated directly opposite the school in question. Shepstye Road is a cul-de-sac with only one means of entry and exit. Therefore, we are held prisoner in our own homes from 2.35pm to 4.10pm, sometimes later due to the quantity of traffic not only arriving and making it impossible for us to go out or return within the times stated above, and parking is very, very horrendous and spasmodic – e.g. on pavements etc. Shepstye Road is small; you cannot keep off-loading extra traffic onto us. If my house price falls due to the traffic the school will be the major factor, and no matter what you say you cannot police the traffic.”

“What about cars parking to drop children off at school on Shepstye Road? I am 97 years old and I cannot walk on the pavement because of cars parking on it. I have to walk on the road. Please stop this and make them walk to school.”

“Parking on Shepstye Road is very limited in and out of school times. The road simply can’t cope with more cars. When I return from work between 15.00-16.30 I find it extremely difficult to drive down to my house due to the amount of parents picking their children up from St Peter’s. In addition to this I often face damage to my car due to poor parking around the school. I am not opposed to St Peter’s increasing the school size however; I feel it is unfair to do so for local residents unless an alternative route into the school is built. More suitable options would be for a carpark to be built in the unused field off Horbury Bypass or at the top of the playing field off Highfield Road to relieve traffic flow for the residents on Shepstye Road.”

“We have no objection to the school expanding in principle (as our children have been very happy there) however, as local residents to the school we must highlight the major concerns regarding pupil safety on the roads outside the school gates. On a daily basis (even without the expansion) we witness cars reversing (at speed) on Shepstye Road. We have witnessed many occasions where pupils have nearly been knocked over. Polite notices have been issued to parents but the problem with cars dropping pupils off outside school is getting worse on a daily basis.”

“One thing I would like is to stop all cars dropping children off for school and make them walk from the car park. People can’t walk on the footpath because cars are parking on the footpath. Please get this put right.”

“I don’t mind as long as it does not involve a lot of disruption to others.”

“I attended the local consultation meeting today at St Peter’s School and would like to submit as part of the consultation process the following concerns about the increase in school traffic that this expansion could generate to an existing traffic issue. As a local resident, I am directly affected by the current school traffic which in my opinion will only increase as the school population increases. Currently it proves really difficult to access our properties at the beginning and the end of the school day. The School, works really hard in deterring parents from driving near to school including Shepstye Road during the School pick up and drop off times. They very clearly state where parents can park and give the walking distance from the car park to school. I have visited these car parks in the afternoon during the last week and noted that the car parks near to the school were used, but the car parks further away from school are not being utilised to capacity as each day there were spare car parking places,
yet Shepstye Road was severely congested with school traffic. Turning onto Peel Street from the bottom of School Lane to access the rear entrance of the school on Shepstye Road brings considerable danger for the children. This ‘access’ point is negotiated as single file traffic as local residents have their cars parked, this results in traffic chaos each morning and evening. This also means that parents who drop off their children at this entrance have then to manoeuvre their cars to be able to exit as this road is not a thoroughfare, most of this manoeuvring occurs at the large gates. Currently the school has placed signs on the yellow lines outside the school which request people not to park but it is noted that these signs are ignored each morning and evening, jeopardising the safety of the school pupils. I have researched into the measures that other Schools around the country take into making the area safe for their children and considering the local culture I propose the following measures would be successful in ensuring children’s safety.

My proposals for the Council and School to consider would be to:
1. Close the access to school via this entrance at the start and the end of the day, this would stop school traffic on this road and the children's safety would be protected with immediate effect.
2. Make the whole of this area resident parking only, with large colourful signs that ban cars from stopping to drop children/pick children up from school using this entrance.
3. Introduce the ‘yellow bus’ scheme, whereby children are picked up from near to home and delivered safely to school.
4. Introduce the ‘walking bus’ scheme, whereby children are walked to school which also incurs the obvious health benefits. Perhaps the parent teacher association could be instrumental with this.
5. In the school newsletter remind parents about the concerns around parking, reminding them about the free parking that is available around Horbury and have this as a standing item.

Further, as the School is being developed and extended, provision could be made for a ‘pick up/drop off point (strictly no parking). There is a large area known locally as the ‘secret field’ which is never used and could be utilised for this purpose, access would be from Southfield Lane.”

“The volume of traffic and inconsiderate/obstructive parking by parents is already a problem on School Lane/Peel Street/Shepstye Road. I suggest that this entrance is completely locked at school start and finish times to that all pupils must use main Highfield Road entrance.”

“As you are aware Shepstye Road is narrow and not suitable for excess traffic, but at the moment when school begins and ends the amount of traffic increases to such an extent residents are unable to access their own property, so any additional traffic would be unbearable. Not only the amount of traffic is a problem but also the standard of parking leaves much to be desired. There have been several ‘bumps’ caused by this very problem already. I realise that provision of places for local school children is essential but if the traffic situation could be controlled it would solve the problem.”
“As a local resident, the only comment I have is regarding parking. There is usually a lot of cars on the main road (Highfield Road) and parking on Park Street, affecting residents from parking near their house. As a resident with mobility issues and registered with having disabilities, this has been an issue.”

“As a resident my only concern is traffic, parking and safety. School Lane often gets busy, but pulling onto Peel Street can be hard as you can’t always see cars due to parked cars etc. Just something to take to into consideration. Thanks.”

“I am worried about the extra houses that are being proposed next to Lydgate House. The entrance proposed for these two new houses (both 5 bedroom, thus possible 8-10 extra cars) is the existing entrance which is too near the T junction and too near the children’s crossing.”

“As a resident, I am opposed to the expansion of Horbury St Peter’s and Clifton CE (VC) Primary School. There is a constant problem with vehicles entering, exiting, turning around and parking. The vehicles are a danger to children, pedestrians and other drivers already, so we feel the additional intake of children would indeed escalate the problem. This is happening at varying times throughout the day and the odd evening for parents’ evenings etc. There are many occasions when the residents of Shepstyre Road cannot park anywhere near their own street, let alone their houses. As well as having to manoeuvre around parked cars and vans, these being often parked across our own gateway. In addition, there is the big problem of litter, discarded with no consideration on a regular basis. Could we suggest using some of the site capacity for parking for parents as well as teachers, and possibly extra rubbish bins and dog waste bins in the vicinity?”

“It would be good if you could look at incorporating infrastructure to better facilitate the transfer of pupils to and from school, given that your proposal is likely to trigger an increase in traffic.”

“The area can only just cope with the volume of traffic now in what is a small in / out drop off and turn round point The increase up to 75 further vehicles is beyond the scope of this village. Why is there an assumption that all vehicles (including those now) would be fully taxed and insured? Who covers the cost of any accidents if the authority proceeds with this? Should the authority accept some blame and responsibility for anything that happens to our children? Hardly anyone has been told of these plans within the village, as it seems the intention to push forward with the expansion regardless, or should we say that is what it appears to be, and the arrogance of some of your officers reflects this, beggar the residents. You do wonder what use the local Councillors will be on any committee on this.”
Members of the Public Consultation

6.1 Results from the Questionnaire

About You

2 questionnaires were returned from members of the public.

Views

Q1. Do you think the provision of additional school places at Horbury St Peter’s and Clifton CE (VC) Primary School will be good for parents and children in the Horbury area?

![Bar chart showing responses to Q1.]

- Yes: 1
- No: 1
- Don't Know: 0
- Not Specified: 0
Q2. How far do you support or oppose the proposal to expand Horbury St Peter’s and Clifton CE (VC) Primary School?

Members of the Public Comments:

“With the great deal of building of new homes in Horbury I expected this would greatly affect our schools. I just hope that the extension to St Peter’s will be adequate for the increase of young children, and eventually will also affect Horbury School.”
Public Consultation

7.1 Details of Consultation with other Interested Parties

35 consultation packs were sent to Stakeholders as listed in 1.2 of this report. Information was accessible via the Schools Organisation webpage.

7.2 Drop In Session Feedback

Drop in sessions are informal events whereby experts from Wakefield Council teams answer questions from the Stakeholders. Representatives attended from the Schools Organisation team, Learner Support Services (School Admissions and Travel) and Arcadis (School Buildings).

The following notes were taken at each drop in session. Please note that the below notes are not written word for word.

Tuesday 31 January 2017
9.15 am to 10.15 am at Horbury St Peter’s and Clifton CE (VC) Primary School.
9 attendees:

- Parents and Carers 22%
- Governors 78%
- Local Residents
- Members of Staff
- Members of the Public

Please note: The Stakeholder questions / comments are in bold and the Local Authority officer answers / comments are in italics.

When on the old Clifton site all the parents crossed at the T junction and historically we had a ‘Lollipop Lady’, but since relocation this has stopped. The majority of people cross at a T junction on Manor Fields Estate where there was recently a serious incident involving a primary aged child and a car passing around a parked car. I suggest a path be mapped for parents crossing
somewhere on the High Street. Would the Council be able to consider building a pelican crossing between the junction of Clifton Road and Headlock Road?

We are unable to alter junction - people are supposed to cross at the Zebra crossing. Regarding a pelican cross this is a Highways issue and as part of any police investigation into the incident, Highways would pick this up. Site lines need to be considered so people can see clearly.

I have two children; one attending St Peter's in year two and in September 2016 I applied to get my second child into year one at St Peter's but did not get a place as live in West Bretton which is outside the catchment area. Surely the Council should know that parents wish to put their other children into the same school as their siblings. I went through the very distressing appeals process but failed along with 11 other parents. The school is expanding by 15 places this time so how come when only 11 went to appeal last year they did not take the 11 children in September 16? My eldest child will be moving to Juniors and will come out of school at the same time as younger child comes out of his school making it extremely difficult. There is no ‘wrap-around’ care at St Peter's and I have spoken to the Headteacher who is unwilling to allow a slightly earlier pick-up time or take care of my child until collection is made as I would have to get permission from the Council. I will re-apply for St Peter’s.

We tried to resolve the situation last year but were unable to do so. The process involves consulting with all involved parties including parents, residents and the authority around issues with capital. We could not agree with all parties concerned but we are not able to discuss the reasons why - there were lots of discussions to try to resolve the situation. There was nowhere around the school to move pupils forward. In reception, it’s more about teacher/pupil ratio, in Year 1 it’s more about space. Infant class size is 30. We can only admit to the admission number – this is the law, we would be breaking the law to admit over 30 children per class. ICS appear to have more limited power to admit over 30. For Junior the appeals panel has more scope. It was not in our interests to create the situation we had last year. We propose to expand the school from 2018 but there will be no guarantee of places if a lot more children apply than there are places. If your child is in year 1 currently, and as you live outside the catchment area, you may not get a place this year either due to lack of availability and you may have to go through the appeals process again unless a place becomes available. We deal with thousands of places and lots of parents do not choose the same school for their second child as for their first child. The Authority cannot be expected to assume parents will put their second or subsequent children into the same school as their first child. Also, pick-up times are nothing to do with the Authority and every school has a different point of view on childcare and ‘wrap-around’ care. We suggest this be taken up with the Headteacher.

What are the plans for the traffic and related issues? The school itself works very hard on this and does what it can to deter parents from driving near to school including Shepstye Road during the School pick up and drop off times. They very clearly state where parents can park and give the walking distance from the car park to school. As an ex-teacher the parking is horrendous. As a local resident I have watched the risks people have to take with their own child/children and other peoples’ children. What is the school/council going to do about it?
We struggle with parking at all schools and welcome suggestions from all concerned. The Council is still unable to solve this problem. One answer would be for all parents to walk their children to school. Most parking is on the Main Road for which we need community solutions with people doing their bit for the community. There is the ‘Park & Stride’ scheme from the Co-Op car park.

The area could be made into residential only parking this would then stop the issue of cars coming into the area and creating difficulty – it’s an accident waiting to happen. People who arrive late and early seem to be an issue also. Parents have been better at walking to school this past year. All the car parks close to the school are usually full, but the car parks further away that the school suggests are not used, particularly in the afternoons, yet Shepstye Road is severely congested with school traffic. These unused car parks could be an option. Is there any way a school bus can be put on from outer areas to deliver the children to school?

Are parents prepared to use these car parks? Would parents pay for a school bus? This is to be a private matter between a group of parents and a bus company. The Council does not put a lot of these buses on. Lots of schools across the district have yellow buses which are safer – they have CBR checked drivers and CCTV on board.

Parents are prepared to use these car parks, and the suggestion of a bus is an idea that could be considered but why can’t the Council subsidise it? There has to be at least a two miles walking distance to/from a school before the Authority will look at it. If the parents live in Horbury why not walk children to school? This is difficult due to the majority of parents working.

I have the following suggestions to improve the traffic situation:

1. Close the access to school via this entrance at the start and the end of the day. This would stop school traffic on this road and the children's safety would be protected with immediate effect.

2. Make the whole of this area resident parking only, with large colourful signs that ban cars from stopping to drop children off/pick children up from school using this entrance.

3. Introduce the yellow bus scheme whereby children are picked up from near to home and delivered safely to school.

4. In the school newsletter remind parents about the concerns around parking, reminding them about the free parking that is available around Horbury and have this as a standing item.

As the school expects there will be traffic issues, could the field belonging to the school, which does not get used, be an option for a pick up/drop off point - strictly no parking? Access would be from Southfield Lane.

Please submit all suggestions via the Consultation Questionnaire Feedback Form for consideration. With regard to the school field, this area is protected by Sports England as a playing field which we cannot touch however; we would request all such suggestions and proposals to resolve the traffic/parking concerns be entered onto the Consultation Questionnaire document and submitted to us for consideration as all ideas are very useful and much welcomed.

The traffic/parking issues are made worse on bin collection days due to residents’ wheelie bins being put out onto the pavement/street and the collection trucks entering an already congested area. Could the Council
consider a designated area for all residents to place their wheelie bins on collection day? Highways would look at this as part of the consultation process.

There is an unfinished private road which runs from Shepstye Road to the main road; could this be used as a through road? We can raise some of these issues with Highways. Please complete the Consultation Questionnaire including a diagram of the suggested loop and submit for consideration.

Any possibility of a Lollipop Person? The funds have been devolved to schools. No final decision been made yet. People no longer wish to do School Crossing patrols due to the abuse received from some parents etc.

Could there be some signage placed outside the school for a lower speed limit. Please complete Consultation Questionnaire and submit for consideration.

Please confirm the criteria for attaining school place(s)? The catchment area, sibling(s) at school and distance from school.

We used to have a Walking Bus but no longer have this. Perhaps the Parent Teachers’ Association could be instrumental in this? Walking Bus leaders are needed. A leader would be paid for this morning service. Interested parties should complete the Consultation Questionnaire and submit for consideration with school.

Recently there has been a serious incident where a little boy was hit by a vehicle on his way to school. A car stopped to allow people to cross the road and the vehicle behind overtook the stationary vehicle and hit the child. I live on Windy Ridge Street, all parents cross at ‘that junction’, a lollipop person is not in operation now but people are still crossing there. I am suggesting another crossing close to the Manor Fields estate, near Clifton Road and Medlock Road, as most people cross there. There is already a crossing in place however; the School Travel Plan would be reviewed.

I have 2 children in 2 schools, one at Horbury and the other at West Bretton, it takes me 20 minutes to travel between schools. I went to appeal when I didn’t get my 2nd child into a Horbury School and didn’t win the appeal. The appeal was awful. If the council knew about the expansion to Horbury at the time of the appeals why didn’t the 11 appeals that took place get places? From September both children will finish at the same time and it is impossible for me to be at both schools at the same time. I will be applying for the Horbury School again and going to appeal if necessary.

We are aware of the situation and it couldn’t be resolved last year. The LA tried to put in extra places in 2016 but for various reasons it did not happen. The school can only admit children up to the admission number of the school. The proposed expansion from 2017 will be only in reception class to start with and the additional 15 places would then feed through the school a year at a time. Children cannot be admitted in
other years as there is physically not enough classroom space until further classrooms are built.

What would stop the expansion going ahead?
There are different stages and processes to go through before the expansion can take place and those processes are not all complete yet.

There are issues with traffic for local residents, what are the plans for parking on the school land?
There are no plans in place for parking in the school grounds. Traffic is generally a problem at all schools within the district. The school would need to promote walking to school. There is also a park and stride service.
The street outside school should be made Permit Holders only with clear signage in place.

Further car parks need to be identified to be used as park and stride as the Co-op and adjoining Council car park are not big enough and are often full. Could a school bus be put in place to pick up children who are not within walking distance?
This would be a private arrangement between parents and a bus company.

If the school is expanded the traffic problems will get worse.
Please complete the Consultation Questionnaire and submit with your traffic concerns.

Bin day causes a problem as it narrows the pavement causing pedestrians to have to walk in the road to get around the bins.

I am unsure if my child will get a place in the school.
There were some children in catchment area that didn’t get a place in September 2016.

I think the expansion is a positive move but people/parents need to be more considerate with parking. What about making a drop off area?
Parent drop off areas have been built in other areas in the district and have caused chaos as parents didn’t use them correctly.

Is the road that leads from Shepstye Road onto the main road a private road? Why is it in such a state of disrepair? A loop road would help with the traffic problems.
Please submit all suggestions via the Consultation Questionnaire Feedback Form for consideration.

Could the speed limit be reduced on Highfield Road? Some people are taking risks by crossing in unsafe places and not walking to designated crossings. Parents are concerned that the extra 15 places would generate extra vehicles trying to get to the school.
The School Travel Plan will be reviewed and updated. Highways will also attend school to review the crossings etc.

If planning permission is not granted will the expansion go ahead?
The school will not be able to take any extra children if the expansion does not go ahead.

The walk to school week and walking buses are a good idea but these don’t happen anymore.
A volunteer is needed to be the leader of the walking bus – this person would get paid by the Council and would have a designated route.

When does the consultation period end?
The consultation period ends on 17 February 2017.

How will you expand the school?
The officer gave an overview of the school site and the proposed works. The indicative plan showed new build areas in yellow, areas to be remodelled in orange and all existing spaces in white.

I currently have a child in Year 1 and Year 2 so presumably they will continue to progress through the year groups and not be affected by the works?
During the works there may have to be temporary arrangements put in place, for example for Health and Safety purposes we may have to make an alternative entrance into school for some parents and children but only as a short term measure.

Will you be taking any of the trees down as part of the scheme?
We may need to remove some of the saplings but the main trees should remain. Any removals would have to be agreed as part of the planning application process.
I’m in support of the expansion and more children getting to experience what it’s like at a good school.

I feel generally positive about the proposal and fully supportive but will it impact on class sizes?
In order to increase the school from 315 places to 420 places we will need to create an additional 4 classrooms. If approved the increase from 45 to 60 will start in reception and then feed through into subsequent year groups. Class sizes should remain the same as there will just be additional classrooms for the extra children. There will be some internal reconfiguration to make 2 classes and a new 2 class extension.

Will the work be phased?
It would be one contract, starting in reception first to make 2 classes of 30 children and then programmed to cause the least amount of disruption.

This is a good school but what about the size of the playground?
In certain parts the proposal would encroach on to some of the existing playground but any that is lost will be replaced elsewhere on the site.

There are issues with the windows as there is no manual override.
They are connected to the Building Management System (BMS). As yet our proposal hasn’t reached that level of design but BMS is quite complicated.
The way that people park at key times on this narrow street is a hazard. The bump at the entrance to the car park causes a pinch point. It might be better if it was removed and the entrance redesigned. We try to minimise external works like that as it detracts from our ability to provide additional school places. However, Highways are consulted as part of the planning application process and they may make recommendations as part of the planning approval.

So will the building works start this year?
If the proposal to expand the school is approved by Cabinet then some works will be required in order to implement a temporary increase in reception from September 2017. The other works would then follow in order to make the increase permanent from September 2018.

Will you make the hall bigger?
No. the hall was made bigger when the school amalgamated with Clifton Infants in 2012.

What will happen to the mobile unit?
It will remain on site and the school will be able to use it, possibly as a resource space or something like that.

Will the playground be affected?
The proposed new build will encroach on to the existing playground but any lost area will be replaced elsewhere on site.

How long will the works take?
It is too early for us to have a programme but I think it will take about 9 to 12 months.

So there will only be 2 additional classrooms?
No, there will be 4; 2 will be new build and 2 will be formed by reconfiguring/remodelling existing spaces.

I’m disappointed that there is no after school club here. I am a working parent and have to work part time as there is a lack of provision in the area. That would be a decision for the Headteacher.

I’m currently selling my house which borders the school and I’m concerned about what will happen as I should inform any potential buyer. We are only just going through the statutory process to increase the size of the school but I have this indicative plan which shows a new 2 class extension and the remodelling of existing spaces to generate a further 2 classes.

I’m concerned that from the school side you can look into my house. It was previously screened by trees but they have been removed. We will have to retain trees as part of our proposed scheme and I suppose it will depend on where the windows in the new build are located.

Where will the windows be?
The extension hasn’t been designed to that level yet.
What route will parents take to drop their children off to these classes?
They will probably follow the same route as now.

When will you know?
We will know more when we move to the feasibility stage and then it will be firmed up for the planning application submission.

I’d like you to come to my house so you can see the issue I have. Planners came last time works were carried out and they said to keep the trees for screening.
That’s not really beneficial as I’m not the designer of the scheme but planners may decide to visit.

What matters is that I need to be able to tell anyone buying my house what will be happening.
If you give me your contact details I can notify you when we have an indicative programme. The fixed design will be available on the planning portal when a planning application is submitted.

Will there be sufficient space to take additional children in reception?
The nursery will be moving into the mobile unit on a temporary basis which will make space for the reception children. Work will then be undertaken to make the Foundation Stage large enough for reception and nursery and then nursery will move back into the school.

Who comes in that entrance at the moment?
Key Stage 1.

So how many classes will there be downstairs in the new extension?
There will be one downstairs and 1 upstairs and an emergency staircase.

Where will the windows be?
We don’t know yet as it hasn’t been designed to that level of detail.

What will happen to the land at the back?
The school has already been developing it but it will be needed to create additional play space.

What will the detached playing field be used for?
It will continue to be the school playing field.

When will you know properly what the plans are?
Possibly in the next 2 to 3 months, definitely by the time a planning application is submitted but we need to complete this statutory process and have the proposal approved before we go too far with the design.

When do you plan to start the work?
We will be sending you an indicative programme so you will be able to see from that but as I have already said; we can’t go too far with the design until we know the outcome of the statutory process.
The zone by the 2 class extension is the key area of concern, especially screening. There is no detriment at low level.

I thought there were restrictions on the children’s centre mobile?
There are but we are working with them to make it usable.

Is the mobile unit large enough for nursery?
It’s OK but it is only for a temporary period.

So is it big enough?
We will be opening up the area to make it bigger and it is a temporary solution.

When will it start?
It will probably start in the summer. We will build the new classes first then move reception in to them so that the Foundation Stage can be remodelled ready for reception and nursery to be brought back together.

Will it be ready for the September 2018 intake?
Yes.
Wednesday 1 February 2017
5.30 pm to 6.30 pm at Horbury St Peter's and Clifton CE (VC) Primary School.
5 attendees:

Please note: The Stakeholder questions / comments are in **bold** and the Local Authority officer answers / comments are in *italics*.

**What are the plans? We have a son in year 1 and a daughter starting nursery in September 2017. Is it about space?**

*The plan is for an extra half-form for the whole school for which an additional four classrooms are required to bring the total number of classrooms to 14 in September 2018. The increase in Reception will start in September 2018 feeding through each year. This will increase reception admissions by 15 from 45 to 60. We will temporarily over-admit by up to 15 reception places in September 2017. An upgrade and refit of existing internals will take place to accommodate nursery whilst reconfiguring the existing build. This will free up the current nursery. Works will be ready for occupation from the start of the new term in September 2017. We will develop a two storey extension (two classrooms) to the existing building which will eat into the current playing area but this area will be reinstated elsewhere on the site.*

**How far out from the existing?**

*Wrap-arounds currently impact on the play area by approximately one-third.*

**When will the building works start?**

*We are still in the development stage with a draft in place, probably June around the school holidays. We plan is for the works to be completed by September 2018 at which time the nursery will be reinstated. We will be working on a live site so health and safety is paramount as always. Disruption will be minimised by moving children around where appropriate.*
What about access to existing classrooms?
The affected areas will be fenced off for health and safety which is paramount and a safety plan will be in place.

Is the nursery intake going to disappear in September 2017?
No.

This is a year too late for many families who missed out in 2016. Why can't the current reception to Year 1 be made bigger?
Funding and the way the school manages employment of teachers. In September 2017 increase from 45 to 60. Year 1 will not be increased until September 2018. When we reach 2018 there will be 14 classrooms. We cannot complete all the building works before September 2017; it's not possible, as four additional classrooms are required. We will remodel existing areas to create two classrooms in reception. The two new build classrooms (one up/one down) will encroach on the current playing area by approximately one-third but the play area will be reintroduced once the building works are complete.

Whilst the building works are going on how will the classes cope?
To maintain teaching and nursing it will be necessary to temporarily move children around to accommodate the building works.

When will the scheme be complete?
In September 2018 when there will be 14 classrooms.

Why are we a year late for the number increase?
We work on the available data showing housing developments, this data is refreshed constantly. There are currently 180 houses being built within the catchment area plus other developments within the pyramid such as Netherton, West Bretton and others. We also take into consideration the available data on births, migration and immigration.

When will this go to planning?
We estimate provisionally around Easter time but this has yet to be confirmed.

What about disruption due to movement of contractor vehicles delivering building materials etc.?
Disruption will be kept to a minimum and contactors will be told not to deliver at key times such as school opening and closing times.

We have a boy in year one and a daughter starting in lower foundation in September 2017. How will this impact on the other children, will places be taken from nursery?
The 15 extra places will be in reception from September 2017 and will feed through the other years in school year by year.

How long will the extra numbers be admitted for i.e. will there be an extra 15 admitted again in future years?
There are no plans at the moment. The 15 extra places in September 2017 will feed through the school year by year.
Are boundary lines being altered?
The Council review boundary lines as new developments are built. In future the catchment area may alter but not as a result of this expansion. No catchment area changes are planned at the moment for Horbury or Ossett schools.

Does Horbury Academy have the capacity to take these extra children when they feed through to high school?
Places would be looked at in future years; some Horbury pupils may opt to go to Ossett Academy.

How does non-catchment with siblings in schools get preference if there is more than one applicant?
This is calculated on distance.

Were there any children in last admission round who did not get a place but had a sibling already in school?
Yes and also some catchment area children did not get places.

Is the catchment area for St Peters changing for September 2017?
No plans at the moment and if you hear of changes in the future it is nothing to do with these proposals.

Why can’t the current reception class take the extra 15 children now?
The admission number was set for September 2016. The Council did try to get the expansion in last year but this did not happen. Some schools can over admit in certain years providing they have the space to do so.

Could the entrance to the school be narrowed to stop parents turning around in the entrance?
Please submit all suggestions via the Consultation Questionnaire Feedback Form for consideration.

There is plenty of room just down the road to park but people won’t park there. They want to get as close as possible to the school. A 90 year old lady who can barely walk is often seen having to walk on the road due to cars being parked on the pavements. Young parents are worse than the older ones. People come early to sit and wait half an hour just so they can get a parking place. Why don’t they just walk? A zebra crossing is required as the lollipop lady is not there anymore on Highfield Road. This is a 20 mile per hour road anyway. Please complete the consultation questionnaire as all the comments are included in the report to Cabinet.

We need to identify free carparks and encourage parents to walk. There is a large one behind the library. The cost of employing a lollipop person would be unsustainable for the school. There have been 2 accidents recently involving children
The school would need to arrange a visit for someone to speak to the children about road safety.